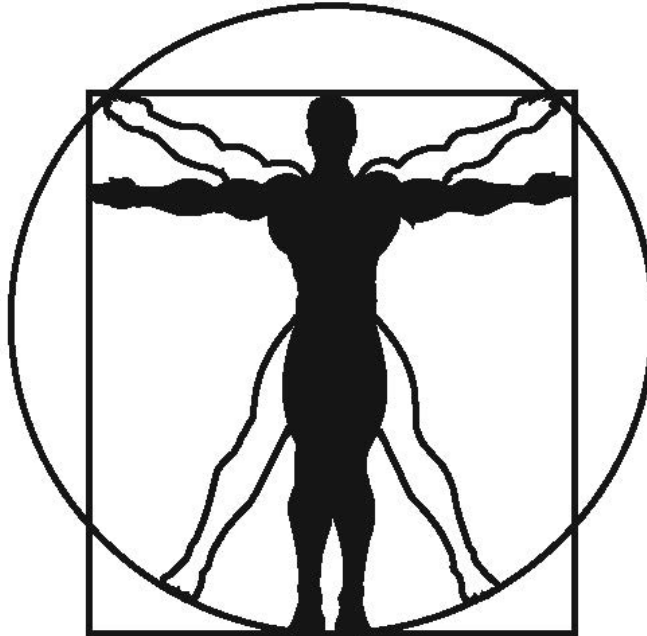


SAN JUAN COLLEGE

Physical Therapist Assistant Program



4601 College Boulevard, Farmington, NM 87402

Webpage: sanjuancollege.edu/pta

Email: pta@sanjuancollege.edu

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APPLICATION CHECKLIST

1. Apply to San Juan College and Submit All Official Transcripts

- Apply online [San Juan College Online Application](#) and declare your major as **AA Liberal Arts/Pre-Physical Therapist Assistant**. Please contact [SJC Admissions](#) department for assistance with your application at (505) 566-3320 or at admissions@sanjuancollege.edu.
- Digital official college transcripts must be sent directly to San Juan College through an e-transcript to transcripts@sanjuancollege.edu. Information on submitting transcripts to SJC can be found on the [SJC Registration and Records](#) webpage.
- For current San Juan College students, either non-degree seeking or with a previously-declared major, please complete the Student Change of Name/Address/Phone e-form found in the [SJC Registration and Records Forms](#). Declare your major as **AA Liberal Arts/Pre-Physical Therapist Assistant**.

2. Review PTA Program Prerequisites and Meet with an Advisor

- Please call the San Juan College Advising Center front desk at (505) 566-3404 to set up an appointment with an advisor for step-by-step guidance on the prerequisite course sequence and the PTA application process.

3. Review the Current PTA Application Instruction Packet

- Application requirements, selection criteria, deadlines, and instructions are published for each admission cycle. Applicants should carefully review the current application instructions before applying.

4. Apply to the PTA Program

- Complete the PTA Program online application and submit the below required forms by or before the deadline of **May 31st, 11:59 PM, MT**.
 - ATI TEAS for Allied Health Score Report – Total overall score 70% or higher required
 - Clinical Observation Form – 5 hours required

5. The PTA Program selection process will be completed by mid-June.

APPLICATION CRITERIA

The PTA Program accepts up to 20 students every year. Applicants are ranked based on the following criteria.

An additional 25 points will be awarded for a Bachelor's degree or higher.

Selection Criteria	Maximum Points Possible
Prerequisite Course GPA – Must be a 2.75 or higher	150
ATI TEAS Total Overall Score – Must be 70% or higher	100
ATI TEAS English Score	100
ATI TEAS Science Score	100
TOTAL Possible Points	450

ATI TEAS – ALLIED HEALTH EXAM

The ATI TEAS - Allied Health exam stands for the Test of Essential Academics Skills. The score from this aptitude examination is used in the competitive admissions process to determine acceptance into the PTA Program.

Applicants must have a **Total Overall Score of 70% or higher** to be eligible to apply to the PTA Program. If the exam is taken more than once, the PTA Program will use the score report from the attempt with the highest total overall score. All component scores used in the admissions process will be taken from that same score report; scores from different TEAS attempts will not be combined. TEAS scores will be verified by the PTA Program prior to an offer of admission.

For Local Students- ATI TEAS Exam at San Juan College Testing Center

Steps for scheduling an ATI TEAS exam at the SJC Testing Center can be found on the [San Juan College Testing Center](#) webpage. Please read the Rules for Use of the Testing Center carefully to know what to expect on the day of the scheduled appointment (check in time, review of rules & expectations of ATI testers, physical security check of testers, etc.). Please contact the SJC Testing Center at testingcenter@sanjuancollege.edu for any questions.

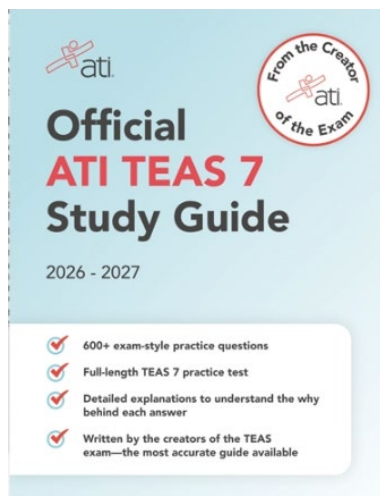
ATI TEAS Exam Window Dates– Students can take the exam once per testing window
1st window: 10/19/26 – 11/20/26
2nd window: 02/16/27 – 03/06/27
3rd window: 03/22/27 – 04/02/27
4th window: 04/11/27 – 05/01/27

For Non-Local Students - ATI TEAS Exam Registration

Applicants may register for a proctored remote ATI TEAS exam through the [ATI website](#). The exam is offered through different proctor options, online and in-person. More information on these options can be found in the [TEAS exam registration](#) process. Please keep in mind the application deadline date when scheduling the exam. There is a 14 day wait period in between exam attempts. Official score report may take up to 4 business days to be finalized.

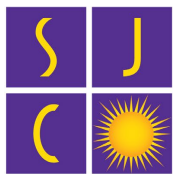
ATI TEAS STUDY GUIDE & OTHER RESOURCES

- Purchasing the ATI study guide is ***strongly recommended***.
- Students can purchase the study guide at [ATI Testing Store Products](#) or through the San Juan College Bookstore.
- Free ATI TEAS study resources can be found on the [ATI Website](#).
- The SJC Tutoring Center offers tutoring sessions for the ATI TEAS exam. Please visit the [SJC Tutoring Center](#) to see the face to face schedule as well as the remote drop in tutoring lab schedule. For more information, contact the SJC Tutoring Center at (505) 566-3981 or email tutoringcenter@sanjuancollege.edu.



Score Report Example





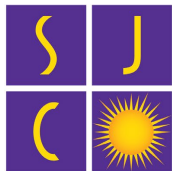
SAN JUAN COLLEGE

Physical Therapist Assistant Program

CLINICAL OBSERVATION INFORMATION

The purpose of the required 5 hours of Clinical Observation Requirement is to give the applicant insight into the physical therapy profession and to help ensure that this career meets the expectations and interests of the applicant. Please use the Clinical Observation Form to record your hours.

- **Call clinical sites in your area.** Explain that you are applying to a PTA Program and that you would like to observe either a PT or a PTA at their facility.
- **Dress appropriately.** Follow the professional dress code of the facility. No shorts, jeans, t-shirts, hats sandals, excessive perfume, or body piercings. Slacks, polo shirt, and tennis shoes are acceptable.
- **Be punctual.** Make sure that you know who, when, and where you will be meeting. Please call to cancel if you are unable to make the appointment.
- **Maintain confidentiality.** Never mention a patient's name, medical diagnosis, or treatment plan outside of the facility. This is a HIPAA (Health Insurance Portability and Accountability Act) violation. Do not ask personal questions about the patient during physical therapy treatment. The PT or PTA may choose to share relevant information with you before or after the treatment session.
- **Thank the clinician.** Thank the clinician for allowing you to observe their facility. Remember that this is **observation only** and that you are not allowed to assist with any treatment due to liability issues.



SAN JUAN COLLEGE

Physical Therapist Assistant Program

CLINICAL OBSERVATION FORM

Applicant's Name: _____

All applicants to the PTA Program at San Juan College must complete a minimum of 5 hours of clinical observation or "job shadowing" under the supervision of a physical therapist (PT) or physical therapist assistant (PTA). The purpose of this experience is to give the applicant insight into the physical therapy profession and to help ensure that this career meets the expectations and interests of the applicant. It is the responsibility of the applicant to contact the clinical facilities, schedule the experience, and have the PT/PTA complete this form. The completed clinical observation form must be submitted with the application by the deadline. **Work experience in a PT setting will not be accepted as clinical observation hours. All signatures must be handwritten.**

Facility Type	Facility Name	Date	Time In	Time Out	Total Hours	PT/PTA Signature & License Number

Entry Example:

Out-patient	Rehabilitation Clinic	11/02/26	10:00 am	3:00 pm	5.0	John Doe, PTA, License#000000
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PTA PROGRAM PREREQUISITES

Students must complete all prerequisites before the application deadline of May 31st. Students must earn a grade of 'C' or higher and have a cumulative prerequisite GPA of **2.75 or higher** for their application to be considered by the PTA Program.

- **FYEX-1110/1132 - First-Year Seminar - The course is required only for students with less than 24 college credits.** This course is designed to help students achieve greater success in college and in life. Students will learn many proven strategies for creating greater academic, professional, and personal success. Topics may include career exploration, time management, study and test-taking strategies to adapt to different learning environments, interpersonal relationships, wellness management, financial literacy, and campus and community resources.
- **BIOL-1130 – Introductory Anatomy/Physiology -Non-Major AND BIOL-1130L - Introductory Anatomy/Physiology Lab – Non-Major**
(*BIOL-2210 Human Anatomy & Physiology I 3/BIOL-2210L Human Anatomy & Physiology I Lab 1 and BIOL-2225 Human Anatomy & Physiology II 3/BIOL-2225L Human Anatomy & Physiology II Lab 1 may be accepted in place of BIOL-1130/BIOL-1130L only with the PTA program director's permission*).
Although BIOL-2210/L and BIOL-2225/L can substitute for the BIOL-1130/L requirement in the PTA program, they do not satisfy the [New Mexico Higher Education Department's General Education](#) Science requirement for graduation. Please consult with an advisor to confirm that you have a lab science class that meets the General Education requirement.
- **COMM-1130 – Public Speaking OR COMM-2120 – Interpersonal Communication (preferred)**
- **ENGL-1110 - Composition I (preferred) OR ENGL-1210 – Technical Composition**
- **MATH-1130 – Survey for Mathematics OR MATH-1130E – Survey for Mathematics/Expanded OR MATH-1220 – College Algebra OR HIGHER (except MATH-2110–Math for Teachers III)**
- **PSYC-1110 – Introduction to Psychology**

ESTIMATED COST OF TECHNICAL COURSES PER SEMESTER

The following table provides a detailed, semester-by-semester breakdown of the estimated cost of the technical courses associated with the Online/Hybrid program.

Semester	Resident Tuition (includes SJC Flat Fees)	or	Non-Resident Tuition (includes SJC Flat Fees)	Plus	Program Fee	Plus	Textbooks & Supplies
Fall	\$703.25	or	\$1,915.50	+	\$200.00	+	\$1,285.00
Spring	\$703.25	or	\$1,915.50	+	\$200.00	+	\$305.00
Summer	\$581.25	or	\$1,525.50	+	\$200.00	+	\$240.00
Fall	\$825.25	or	\$2,305.50	+	\$200.00	+	\$242.00
Spring	\$941.25	or	\$2,695.50	+	\$200.00	+	\$140
TOTALS	\$3,760.25	or	\$10,357.50	+	\$1,000.00	+	\$2,212.00

TOTAL ESTIMATED COST OF ONLINE/HYBRID PROGRAM

Resident	\$6,972.25
Non-Resident	\$13,569.50

The Total Estimated Cost of the Technical Courses includes tuition, SJC flat fees, technology fees, student activity fees (if applicable), PTA Program fees & supplies, and textbooks for the PTA Program. This estimate does not include the costs associated with prerequisite courses.

Tuition for residents is \$61 per credit hour plus the SJC flat fee for 4.1 credit hours or more per semester of \$215.25, and a student activity fee per credit hour of \$1.50 (not to exceed \$27.00 per student, per semester and does not apply to online classes).

Tuition for non-residents is \$195 per credit hour plus the SJC flat fee for 4.1 credit hours or more per semester of \$355.50, and a student activity fee per credit hour of \$1.50 (not to exceed \$27.00 per student, per semester and does not apply to online classes).

MISCELLANEOUS EXPENSES

Online/Hybrid Program	Accepted PTA students are responsible for annual APTA membership fees, immunizations, scrubs, PTA polo shirts, background checks, CPR & First Aid Certifications, clinical education onboarding fees (e.g., additional immunizations and background checks, drug screenings, N95 fit test, etc.) Students participating in the online/hybrid program are responsible for transportation and lodging associated with the on site portion of PTA lab courses. Lab dates range from 7-18 consecutive days and occur each semester of the program.
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Virtual Proctoring and/or live proctoring services will be used throughout the PTA Program. Both services provide identity verification and proctoring to ensure exam integrity and academic honesty. The Online/Hybrid students are responsible for the fees related to this service when used. Pricing may vary depending on the virtual proctoring service obtained by the college.

LICENSURE EXPENSES

>\$500.00	PTA Licensure Exam Preparation Course (Recommended)
\$99.00	PEAT Exam (PTA Practice Exam & Assessment Tool)
\$485.00	National Physical Therapist Assistant Licensing Exam (FSBPT)
\$100.00	Prometric Testing Center Fee (Testing Centers located throughout the United States)
\$225.00	New Mexico Licensing Fee (fees vary by state)

Upon graduation, the student may have some of the above expenses related to licensure. The fees vary depending on student completion of the recommended exam preparation course and practice exam. Also, the state licensing fee varies depending on the state. **All fees related to licensure are the student's responsibility.**

Physical therapist assistants must meet the licensure or certification requirements of the jurisdiction in which they intend to practice. Requirements are established by individual jurisdictions and may include graduation from a CAPTE-accredited PTA program, successful completion of the National Physical Therapy Examination (NPTE) for physical therapist assistants, and other jurisdiction-specific requirements.

The San Juan College PTA Program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). CAPTE accreditation satisfies the educational program requirements for PTA licensure or certification in all 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands. Individual jurisdictions may have additional requirements and retain final authority for determining eligibility for licensure or certification. Additional information is available through San Juan College's [Professional Licensure Disclosures](#) and the [Federation of State Boards of Physical Therapy \(FSBPT\)](#).

A criminal conviction may affect eligibility for licensure or certification. Students with questions regarding their eligibility should contact the appropriate licensing authority for the jurisdiction in which they intend to practice.

FINANCIAL AID

Financial Aid is available for students who qualify. Please visit the San Juan College Financial Aid [webpage](#) for information, or contact them at:

San Juan College – Financial Aid
4601 College Blvd.
Farmington, NM 87402
(505) 566-3323
Email: financialaid@sanjuancollege.edu

****Contact the Financial Aid department for more information on the New Mexico Opportunity Scholarship for tuition-free college for New Mexicans. ****

TECHNICAL STANDARDS

San Juan College Physical Therapist Assistant Program has a responsibility to educate competent Physical Therapist Assistants to care for their patients (persons, families, and/or communities) with critical judgment, broadly based knowledge, and well-honed technical skills. San Juan College Physical Therapist Assistant Program has academic as well as technical standards that must be met by students in order to successfully progress in and graduate from its program.

Technical Standards: San Juan College Physical Therapist Assistant Program provides the following description/examples of technical standards to inform prospective and enrolled students of a sampling of technical standards required in completing their Physical Therapist Assistant curriculum. These technical standards reflect a sample of the performance abilities and characteristics that are necessary to successfully complete the requirements of the Physical Therapist Assistant Program. The standards are not requirements for admission into the programs and the examples are not all-inclusive. Individuals interested in applying for admission to the program should review these standards to develop a better understanding of the skills, abilities, and behavioral characteristics required to successfully complete the program.

San Juan College Physical Therapist Assistant Program wishes to ensure that access to its facilities, programs, and services is available to all students, including students with disabilities (as defined by Section 504 of the Rehabilitation Act of 1973, the ADA of 1990, and the ADA Amendments Act of 2008) and all students can study and practice Physical Therapy with or without reasonable accommodation. San Juan College Physical Therapist Assistant Program provides reasonable accommodations to all students on a non-discriminatory basis consistent with legal requirements as outlined in the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990m and the ADA Amendments Act of 2008. A reasonable accommodation is a modification or adjustment to an instructional activity, equipment, facility program, or service which enables a qualified student with a disability to have an equal opportunity to fulfill the requirements necessary for graduation from the PTA Program. To be eligible for accommodations, a student must have a documented disability of (a) a physical or mental impairment that substantially limits one or more major life activities of such individual, (b) a record of such impairment, or (c) be regarded as having such a condition.

Technical Standards	Description	Examples of Activities (not all-inclusive)
Cognitive	Learn in classroom and educational settings. Find sources of knowledge and acquire the knowledge. Life-long learner. Novel and adaptive thinking. Critical thinking, problem-solving, and decision-making needed to care for persons, families, and/or communities across the health continuum and within (or managing or improving) their environments - in one or more environments of care.	Acquire, conceptualize, and use evidence-based information from demonstrations and experiences, including but not limited to information conveyed through online coursework, lectures, group seminars, small group activities, and physical demonstrations. Develop healthcare solutions and responses beyond that which is rote or ruled-based. Literacy to understand concepts across disciplines.

Technical Standards	Description	Examples of Activities (not all-inclusive)
	Intellectual and conceptual thinking to accomplish the essentials of the Physical Therapist Assistant Program. Design mindset to create treatment interventions	Establish and effectively implement strategies to achieve short- and long-term goals outlined in the plan of care. Determine when an intervention should not be performed due to clinical indications, precautions, contraindications, or when the direction to perform the intervention is beyond that which is appropriate for the physical therapist assistant. Identify complex problems and review related information by categorizing, estimating, recognizing differences or similarities, and detecting changes in circumstances or events to develop and evaluate options and implement solutions. Identify cause/effect relationships in the provision of health care. Determine effects of treatment at various stages and adjust treatments to achieve maximum benefit. Respond calmly and effectively to emergencies.
Communication	Sensitive and effective interactions with patients (persons, families, and/or communities). Effective interaction with the healthcare team (patients, their support, other professional and non- professional team members. Interpret the meaning of information gathered from communication. Social Intelligence.	Accurately elicit or interpret information: PT evaluation, medical history, and other information to efficiently determine a patient's condition. Accurately convey information and interpretation of information using one or more means of communication (verbal, written, assisted [such as TTY], and/or electronic) to patients and the health care team. Effectively communicate in teams. Determine a deeper meaning or significance in what is being expressed. Connect with others to sense and stimulate reactions and desired interactions. Identify the educational needs of others; develop exercise or training programs, and teach or instruct others.

Technical Standards	Description	Examples of Activities (not all-inclusive)
Interpersonal / Intrapersonal Skills and Behavior	Concern for others, integrity, ethical conduct, accountability, interest, and motivation. Acquire interpersonal skills for professional interactions with a diverse population of individuals, families, and communities. Acquire interpersonal skills for professional interactions with members of the healthcare team including patients, their supports, other healthcare professionals, and team members. Promote change for necessary quality healthcare. Cross-cultural competency. Virtual collaboration. Adhere to all applicable safety, ethical, and legal standards and procedures.	Maintain effective, mature, and sensitive relationships with patients, students, faculty, staff, and other professionals under all circumstances. Make proper judgments regarding safe and quality care. Function effectively under stress and adapt to changing environments inherent in clinical practice. Operate in different cultural settings (including disability culture). Work productively, drive engagement, and demonstrate presence as a member of an in-person or virtual team. Accept feedback without defensiveness, use feedback to strengthen future performance, reflect on practice, and seek opportunities for professional growth. Demonstrate professional behaviors consistent with the APTA Guide for Conduct and Standards of Ethical Conduct. Adhere to legal practice standards, including all federal, state, and institutional regulations related to patient/client care and fiscal management.
Visual	Observe patient conditions and responses to health and illness. Assess and monitor health needs.	Obtain and interpret information from assessment maneuvers such as assessing respiratory, cardiac function, blood pressure, neurological status, etc. Obtain and interpret information from assessment of patient's environment and responses to health across the continuum. Determine minute areas of detail, very small variations in color and adequate depth perception (size, shape and texture), including differentiation of details such as viable vs. nonviable tissue. This includes characterizing and interpreting the color, odor, clarity, and viscosity of body structures and fluids, observing variations in skin and mucous membrane color, integrity, pulsations, tissue swelling, etc.

Technical Standards	Description	Examples of Activities (not all-inclusive)
		Maintain sterility of wounds, wound tools, and instruments used in wound care. Determine presence of skin reaction to various modalities (e.g., thermotherapy, cryotherapy, electrotherapy, etc.). Observe and assess both from a distance and close by in order to recognize physical status and non-verbal responses including behaviors. Interpret information from instruments and patient medical records. Navigate and select appropriate settings on various equipment (e.g., modalities with subtle changes in density (black to gray) of a color in low light). Observe and correct functional deficiencies in patient's movement, posture, gait, body mechanics, etc. Observe and respond to changes in patient status (e.g., change in pallor, monitoring medical lines to avoid dislodging/constricting during movement).
Auditory	Assess and monitor health needs	Detect any distress sounds that a patient produces in the treatment session. Monitor vital signs. Detect and respond to monitoring alarms.
Tactile	Obtain and interpret changes in physical assessments	Obtain and interpret information from assessment of patient's environment and responses to health across the continuum. Utilize bimanual dexterity for palpation, auscultation, manual therapy, wound care, collecting objective measurements, applying modalities, and manipulating therapeutic equipment and devices. Monitor changes in muscle tension and body temperature
Olfactory	Distinguish smells that contribute to assessing and/or maintaining the patient's health status or environmental safety	Detect malodorous or unusual odors from bodily fluids, wounds, etc. Alert appropriate staff to manage patient's hygiene, urinary, or excretory needs. Distinguish smells that adversely affect the environment (e.g., fire, noxious fumes, etc.).

Technical Standards	Description	Examples of Activities (not all-inclusive)
Physical	Demonstrate strength and mobility sufficient to meet the needs of patients throughout the lifespan. Demonstrate energy sufficient to interact with individuals throughout the lifespan and to help them accomplish their tasks.	Execute safe and effective transfers of adults and children in excess of 100 pounds frequently. Assist patients with bed mobility, wheelchair mobility, transfers, and gait training with or without assistive devices using appropriate guarding and level of assistance on level surfaces, uneven terrain, curbs, ramps, and stairs. Demonstrate and guard patients performing developmental sequencing positions and transitional movements for functional improvement (e.g., rolling, reaching, crawling, kneeling, walking) balance tasks in various positions. Organize the environment (e.g., rearrange pieces of furniture and lift boxes of materials).
Physical Endurance	Demonstrate sufficient physical endurance to complete assigned periods, the required shift, and assigned tasks.	Work at least 8 hrs/day, 40 hrs/wk for up to 14 consecutive weeks. Manually resuscitate patients in emergency situations.
Environmental Tolerance	Function safely in a typical and atypical classroom environment.	Tolerate prolonged periods of time amidst artificial lighting, air conditioning, dust and odors, residue from cleaning products, and bodily fluids. Maneuver in smaller spaces such as hospital rooms, workspaces, and congested treatment areas. Demonstrate good judgment and make appropriate professional and procedural decisions in distracting environments (e.g., high noise levels, complex visual stimuli, etc.). Maintain a healthy and clean environment (e.g., universal precautions, sanitizing, etc.). Tolerate a health care environment that may contain latex and other allergens.